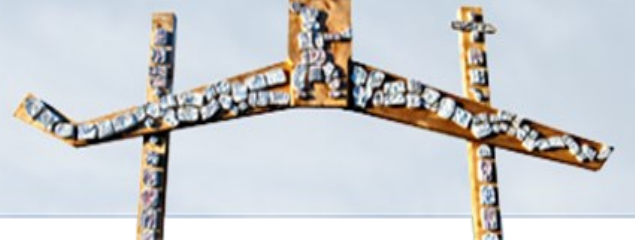




CLYDE QUAY SCHOOL
Te Kura O Matairangi



7 July 2021

Tēnā tātou katoa e te whānau

Dobar dahn, Nabad, Hola, Ciao, Ni hao, Namaste, Valttukkal, Abhinandan, Subhakansalu, Grīṭigaza, Talofa, Bonjour, Χαῖρετίσματα, Grüß Gott, Zdravím, Приветствия, Sawasdee, Konnichiwa, Pozdrowenia, Selamlar, Guten tag, Salaam, Salama Aleikum, Leikum Zdras-Tvuy-Te, Ahn-Young-Ha-Se-Yo, Marhaba, Nay Hoh, Ayubowan, Xin Chào, Kia Orana



Diwali 2021

Any families who may be interested in assisting with organising a school and community Diwali celebration this year, please contact Persis at waf@clydequay.school.nz

*Food **** Rangoli **** Dance **** Music*



Tēnā koutou e te whanau

The school wants to celebrate Diwali. We can meet in the morning when you come or after school to plan for Diwali. Let me know the day and time you can meet then we will finalise a date.

स्कूल दिवाली मनाना चाहता है। आपके आने पर हम सुबह मिल सकते हैं या दिवाली की योजना बनाने के लिए स्कूल के बाद मिल सकते हैं आप मिलने का दिन और समय बताएं, फिर हम तारीख तय करेंगे।

શાળા દિવાળી ઉજવવા માંગે છે. જ્યારે તમે દિવાળી માટેની યોજના બનાવવા માટે અથવા શાળા પછી આવો ત્યારે અમે સવારે મળી શકીએ છીએ તમે મળશો તે દિવસ અને સમય મને જણાવો, પછી અમે તારીખને અંતિમ સ્વરૂપ આપીશું.

பள்ளி தீபாவளி கொண்டாட விரும்புகிறது. தீபாவளிக்கு அல்லது பள்ளிக்குப் பிறகு நீங்கள் திட்டமிட வரும்போது நாங்கள் காலையில் சந்திக்கலாம் நீங்கள் சந்திக்கும் நாள் மற்றும் நேரத்தை எனக்குத் தெரியப்படுத்துங்கள், பின்னர் நாங்கள் தேதியை இறுதி செய்வோம்.

પાઠશાલ દીપાવળીની જરૂરપૂર્વકવાલની કોરુકુંબુંદી. મીરુ દીપાવળી કોસં લેંદા પાઠશાલ ઇર્રાજ્ઞ સ્લૉન્ ચેયુડાનિકી વચ્ચિનપ્પુડુ મેમુ સદયં કલુસુકોવચ્ચુ મીરુ કલિસિન રોજુ મરિયુ સમયુન્નિ નાકુ તેલિયજેયુંડે, અપ્પુડુ મેમુ તેંદીની ધરારુ ચેન્નામુ.

Puritia te whakapono
Keep the faith, safe, close, connected

Staff Report-July Board meeting 2021

Harakeke:

Harakeke has had 6 new students start this term, and all have settled in quickly and confidently. We'll be moving 5 that started last year up to Pohutukawa at the end of this term, and we're anticipating that we won't need to move any more before the end of the year.

We started the beginning of the term by asking 'What do you wonder about the Earth?' and 'What do we need to learn to help us look after it?' and these 2 questions have motivated our Inquiry for this term. Lots of students had questions about plants and seeds, and how things grow; others were very interested in recycling and getting rid of rubbish. Questions about our planet and the solar system meant that we started with learning the names and some facts about the planets in our Solar System, and we then moved on to Planet Earth. We looked at the difference between a map of the world and a globe, and found New Zealand and some other countries on both. Mel Bogard brought in a worm farm for us to look at and we found out lots of interesting facts about worms. We've planted radishes in our New World little garden and some potatoes that were growing roots in the giant tyre garden. We've talked about how Scientists find things out, and used a 'Predict, Observe, Explain' model when doing an experiment with raisins and lemonade. Hopefully we'll fit in some 'weather work' during the last week using the House of Science 'Weather Ready' box.

We're pleased with the progress our students are making in the core areas of reading, writing and maths. Our targeted students in writing are responding well to the programmes we've devised, and are making good progress in their areas of need. For our maths strand this term we've been investigating statistics- gathering data, sorting it, displaying it in different types of graphs, and making statements about what we think we found out.

Harakeke have really enjoyed all the activities we do out of class, and with other classes. Kapahaka is very popular, as is Library time and PE with Pohutukawa (where we've been learning to skip). Buddy time with the big Ngaio kids is also one of our favourite times.

Pohutukawa:

Students and teachers have had a great time applying Clyde Quay's Inquiry process of 'Wonder, Explore, Create and Share' this term through the context of 'Exploring the local environment'. We have used some great education resources from both the Department of Conservation website and the House of Science resource kits. We explored the 'top block' at school as well as the Mount Victoria Community Garden to practice being scientists i.e. generating questions from close observations. As a result of this we began researching worms and then moved on to bumble bees, and seed planting. Our next exploration will be finding out more about Kawa Kawa, their caterpillars, moths and then make Kawa Kawa balm (based on Rongoa Māori/Māori medicine). Sharing our Inquiry will take place at the Junior Assembly and our parent open afternoon in Week 9. Not only have we learnt so much together, but we now also have a Worm Sub Pod that was kindly funded by WAF. This has created much excitement and has been such a positive and practical outcome from our Inquiry.

Teachers have started the end of term testing for reading and maths. This standardised one-to-one testing is labour intensive but also very rewarding in terms of ascertaining 'next steps for learning'. We are feeling very pleased with the overall progress in reading. Initial maths results are looking very positive too. Some new Numicon maths resources were purchased recently, and we plan to have a close look at these and the associated teaching recommendations so that we're ready to start trialing some of this new maths pedagogy at the beginning of Term 3.

Both Janessa and Xandra are feeling really positive about the progress target writing students have made in their 'Writing Acceleration Groups'. Looking at writing samples prior to these intervention groups and comparing them with how students have progressed has been quite something!

Pohutukawa students were very enthusiastic when they heard they'd be doing weekly soccer sessions again. They've also been developing their skipping skills. Art has been created through Science and Inquiry, as well as self portraits that have been done for the WAF tea towel fundraiser.

Karaka:

At the start of the term, our Inquiry topic "Earth" was presented to the children of Karaka. As we collected their wonderings about our Earth, we didn't know what path our learning would take. After this session we looked for a pattern in the wonderings and noticed that there were lots of questions related to the makeup of the Earth and natural disasters. We also wanted to have a science and experiment focus and so created a series of rotations where we made models and conducted experiments to help us better understand these things. We were also fortunate to have a "House of Science" kit which is a great resource that gave us easy access to everything we needed to conduct some exciting experiments. After our learning about natural disasters, another exciting part of our Inquiry was a trip to Te Papa and the Te Taiao exhibition where the children could further explore their learning.

In P.E., we have been learning some new skills in some different sports. Mel, our resident hockey expert, has been teaching skills in hockey and the children have enjoyed honing their skills in Rippa Rugby and Gutter Board as well. We have also enjoyed having soccer lessons come in as we were unable to do them in Term 1 due to swimming.

It has been exciting to get our Target Writing groups going this term and the teachers are appreciating the small group time we have been able to create with these groups. It allows us to really get to know and closely monitor these needs and see the progress they are making.

Coming up, we are looking forward to a trip to the City Art Gallery in Week 9/10 where we will be taking a guided class based on stencil art. This is to get the children thinking and excited for our Term 3 inquiry "Create". It will be exciting to see what happens next!

Ngaio:

In inquiry we have been exploring the Earth. Initially we started off modelling the inquiry cycle, whereby students chose whether they wished to learn about how volcanoes are formed or how the tectonic plates affect our planet. We visited the Te Taiao exhibition in Te Papa to find possible topics of interest before generating our own Inquiry questions. In groups of three students generated a range of questions that could be used as possible avenues of inquiry. They then found a common ground and began to use websites and resources (including our library) to build up their knowledge on the subject. Examples of questions included, how does water pressure work in the oceans? How can we create a resource that helps to reduce the problems caused by trawling in the oceans? How did life on Earth begin? The next stage of the Inquiry cycle was to create a resource that they could share with others that helps them to understand the answer to their inquiry questions. Some groups chose to create an information document and a quiz to test their audience after reading, some chose to create a diorama and a couple of groups wanted to create videos/animation.

In Mathematics tamariki have had a variety of experiences this term. With an addition/subtraction focus in the first few weeks, tamariki continued building strategies to help them solve problems. We then ran a statistics unit, beginning with participating in and analysing the results of the Census in School. Students then came up with their own question, gathered and presented data before coming up with a conclusion.

We then launched into multiplication and division, where students are learning a variety of new strategies to help them solve complex problems. Alongside this we continue to have a focus on basic facts and improving recall time.

Half of our class have engaged in novel studies this term and we have had great feedback from them with this. It has allowed them to deepen their understanding of a novel and they have had some rich discussion around the themes of the novel. Other students have read school journals and have been practicing 'reading to learn.' Topics have varied, including learning about the earth and Matariki. We have had a variety of writing tasks for students, including narrative and persuasive. Tamariki all receive personal feedback on their writing with ideas on how to improve. We have also had 13 students elect to enter a Lingogo app Writing competition - winners announced on 5th July. Watch this space!

Our ALL groups have received 10-15 minutes of extra attention, 4 days a week. We have worked on sentence structures, paragraph structure, improving vocabulary and generating ideas, among other things. We assess what these students need to improve their work each week.

Our kite unit continued this term and we flew them on July 1st at Waitangi park, possibly the most windless day Wellington has ever seen. Tamariki had varied levels of success with getting their flights in the air, but all of them enjoyed the experience of giving it a go. Many of them persevered for the full 45 minutes, trying to get their kite to take flight. We have reflected on the kite unit as a class and come up with (at least) [32 skills](#) that have been practiced over the last 18 weeks of working on kites and tamariki acknowledge that the list is not exhaustive, but we ran out of time to keep listing them!

While we waited for our kite flying day, the year 5 and 6s began their next Thursday activity - Print-making. Watch this space for further progress.

Rimu:

Our earth inquiry has led our whanau to learn about climate change and different ways students can share their learning. We started our term with using the "House of Science" kit which we found useful but challenging to use with our class size. From this we began passion projects related to our inquiry topic which allowed students to follow their interests. After this we used a guided inquiry approach to provide the students with formative learning opportunities and challenge their own understanding around climate change. We focused our sharing aspect of the inquiry cycle around education through posters and awareness through visual arts.

Our writing programme has focused around persuasive writing, in particular around teaching Paragraph Explanation Evidence Link (PEEL) paragraphs that help students to construct paragraphs. In regards to our ALL students, we have been focusing on accelerating our students by front-loading them about the PEEL structure. This has given them the opportunity to learn it twice, once in a small group, then afterwards with the rest of the class. We have also added individual aspects for the students like; editing skills, punctuation and grammar.

For reading, the students have been in groups reading a novel. They read a certain number of pages and then complete different follow up tasks. The students took notes while completing the task and then would attend a meeting, where they used their task and notes to discuss the book with the group. The 'literature circle' provided students with the opportunity to discuss the book and to ask and answer questions about character motivation and plot direction.

During Mathematics, Rimu started the term with basic facts as an important aspect for the students' next steps. We have done this through our program by small workshops teaching strategies for independent work and grouped Dimic workshops. Using materials and challenging students to show more than one way to answer questions has been a big focus. Our focus then changed to statistics, where students followed a statistical inquiry of their own choosing.

Support Staff:

Librarian: Business as usual.

Teacher Aides:

Spring group sessions for Rimu, Ngaio and Karaka are running four mornings a week and going well with lots of enthusiastic students making new connections with their maths learning. A maths extension group of Karaka students meets every Friday and is working on a financial literacy project that includes ideas around setting financial goals, planning, budgeting and then funding them.

Reading Recovery:

Two children will be tested off by the end of this term

I will still have three students who are performing very well and will be tested off early next term.

Amanda with English Language Learners (ELL):

I'm working with a group of students for reciprocal reading, to increase their spoken English and extracting information from text.

Office/Administration:

School Photos 6 July.

CQS opted in for free Period Products-delivery mid June 2021.

DP:

This term we introduced a Chess Championship for our keen Chess Players. Year 3-4 were the Junior Category and the Year 5-8 formed the Senior Category. Grand finals are to be held this week!

A group of Year 5 and 6 students are also entering into a National Chess competition, hoping their games this week will allow them to gain entry into the Regional Finals.

Sporting Achievements

Isaac, Eden, Immy, Lucy, Nazar, Sasha and Archie did an amazing job last night coming back from 14-7 at halftime to win 25-17 their final!



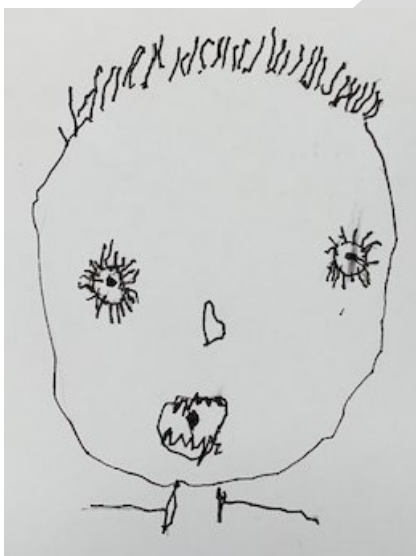
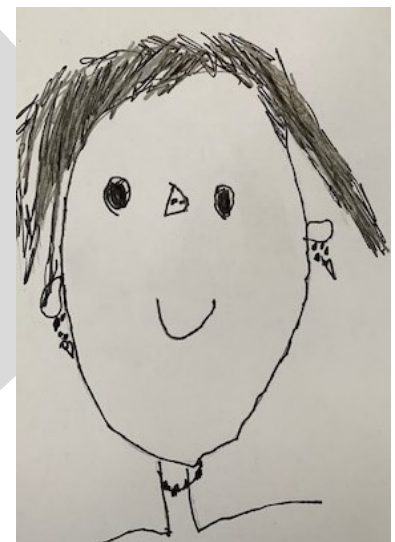
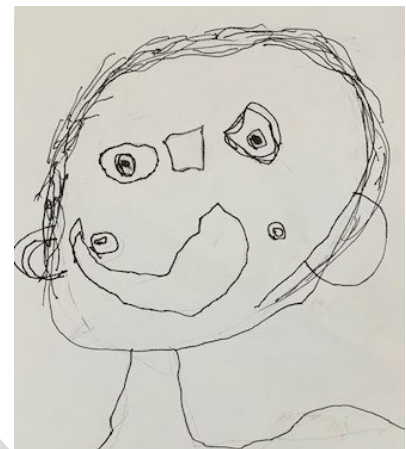
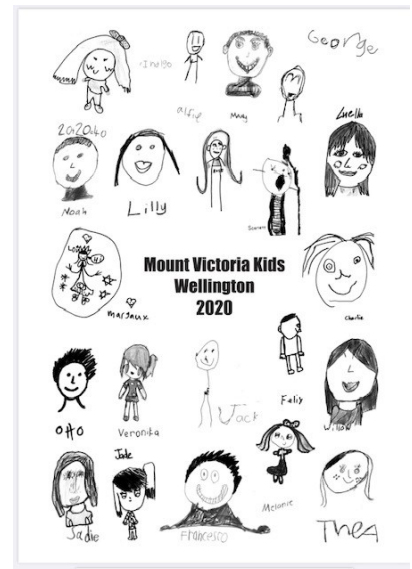
Winners of year 7/8 division 1!

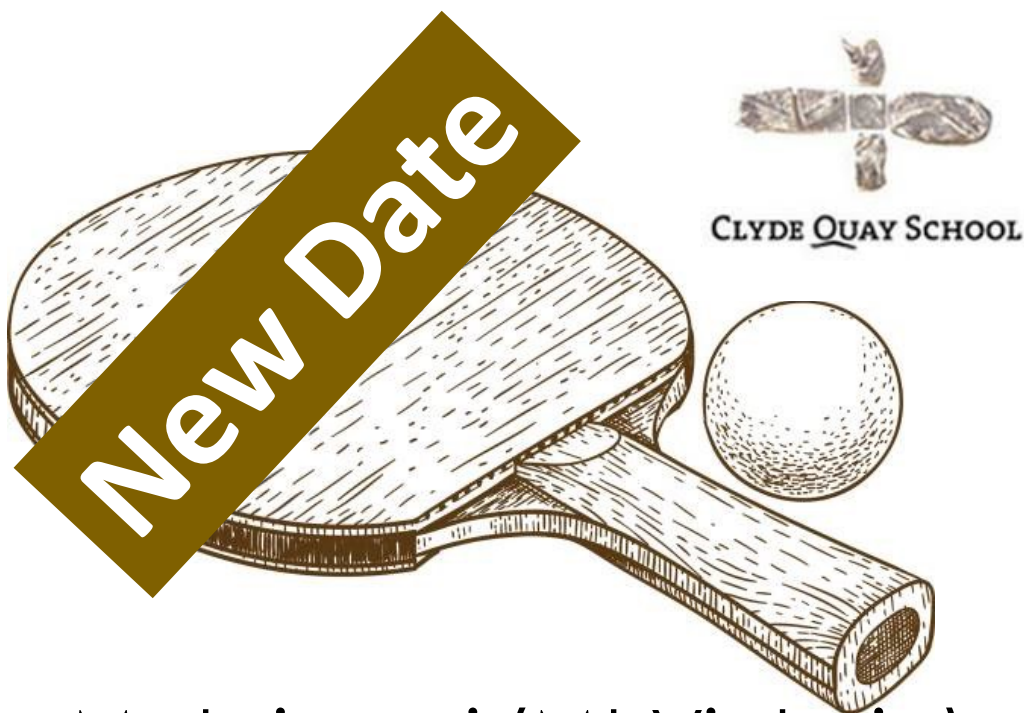


Nail Christmas this year!!

Ok ok still 6 months to go, but it soon creeps up and before you know it you're rushing around the shops desperately trying to find something meaningful for the grandparents. Well have we got the answer for you! Buy them a tea towel with YOUR CHILD'S very own masterpiece self-portrait printed on it, along with all their buddies from their year group. Pre-order NOW as last year NZ ran out of white tea towels!!! And we will be printing to order, so there won't be any spares (trust us you will not be disappointed! - grandies will love them and so will the children for years to come). \$20 each available to pre-order NOW Kindo. Orders close midday Tuesday 27th July (first day of Term 3). Pick up available in Term 4.

Here are some examples of how great they look:





Matairangi (Mt Victoria)
Festival of

Table Tennis

12-3pm Saturday 7
August

Where	Clyde Quay School Hall
All welcome	Whanau, neighbours, friends
Non-competitive	Gear supplied
Share food	Bring some food to share. BBQ will be on. Bring your own water bottle

School Calendar

IMPORTANT DATES	WHATS HAPPENING
8 July 2021	Karaka 3—Art Gallery 12.30pm-2.15pm
9 July 2021	Assembly: Juniors Last day of Term 2—finishing at 3.00pm
Term 3 26 July—1 October 2021	
26 July 2021	School starts back
27 July 2021	Gym—Juniors 9.00am 12.30pm
28 July 2021	Gym—Seniors 9.00am 12.30pm
2 August 2021	BOT meeting 7.00pm
4 August 2021	Karaka Zoo trip 9.15am-3.00pm
6 August 2021	Assembly Rimu
7 August 2021	Festival of Table Tennis 12.00pm-3.00pm
9 August 2021	Second Teacher Only Day—no school
26 August 2021	Ngaio-Kahurangi Dance workshop
6 September 2021	BOT meeting 7.00pm
13 September 2021	Artsplash rehearsal 12.00pm-1.45pm Artsplash concerts 7.30pm-9.00pm

Lost Property

End of term 2 this week and the lost property box is still full of clothes (in fact over flowing yet again!!). Parents please pop in and check to see if any of those clothes/items belong to your child.



Thank you to our wonderful parents who provided CQS staff with Monday's morning tea. Food was delicious and yummy with enough left over for the next day as well.

Gym timetable 2021

The cost of lessons this year is \$24. This can now be paid through Kindo (the school shop on our website - www.clydequay.school.nz).



Tuesdays 27 July – 31 August	
9.00 – 9.30	Karaka 1 (Anne)
9.30 – 10.00	Karaka 2 (Sandy)
10.00 – 10.30	Karaka 3 (Cameron)
11.00 – 11.30	Pohutukawa 1
11.30 – 12.00	Pohutukawa 2
12.00 – 12.30	Harakeke

Wednesdays 28 July – 25 August	
+ Monday 30 August	
9.00 – 9.45	Rimu 1
9.45 – 10.30	Rimu 2
11.00 – 11.45	Ngaio 1
11.45 – 12.30	Ngaio 2
<i>The last lesson will be at Bigair Gym, Owhiro Bay.</i>	

Community Notices

July School Holidays at Nga Manu Nature Reserve-Waikanae

Discounted entry for the duration of the school holidays! Only \$10 for adults and \$5 for children (aged 5 - 17). Pack a picnic and come and enjoy a fun family day out in nature. At 2 pm (rain or shine) watch the Nga Manu eels being fed – purchase an eel feeding token for \$2 to have a go at feeding an eel yourself. On the weekends you can also join our free guided forest walk at 2:15pm - meet at our eel pond after the eel feeding. **Full Details and Bookings via our website:** <https://ngamanu.co.nz/upcoming-events/drawing-classes-with-paul-forrest/>

Jazz night - roaring 20s style

To celebrate the 25th anniversary of the Mount Victoria Historical Society at the Black Sparrow in the 1924 Embassy Theatre **Saturday July 24, 7pm till late**. Come dressed in your finest 1920s outfit - prizes for best dressed! Canapés and cake – cash bar, including special mulled wine. Tickets: \$20 for members, \$50 for non-members (with option of 1 year's free membership) Email joneyman@xtra.co.nz for tickets.

Gymnastics is a great and fun activity for developing confidence, coordination, strength and agility. Harbour City Gymnastics, Hataitai Park, are currently taking enrolments for Term 3 classes - from pre-school to adults. Email our office office@hcg.org.nz for further information or to register.

Join our gymnastics packed Term 2 school holiday programme. This will be running from Monday 12th July - Thursday 15th July 9AM - 3PM, \$45.00 per day. To register please visit hcg.org.nz/holprog or contact office@hcg.org.nz - Spaces are limited so be in quick!

Children LOVE learning how to Cartwheel, Handstand, Round-off, Handspring and Flip at BIGAIR GYM! BIGAIR's GYMNASTICS, TRAMPOLINE, CHEERLEADING, TUMBLING & FREE RUNNING classes are excellent for fun and fitness! We focus on safety, technique, fundamental skills, right through to more advanced skills, such as summersaults and twisting. Bigair Gym is a pristine, exciting, kid friendly gym! Our experienced coaches run structured and organized fun gym classes, which follow a badge programme which creates goals and allows children to plan for success! **BOOK NOW for Term 3 Classes or Bigair's popular School Holiday Programme!** Full day or half day sessions. Keep your kids active these holidays! Spots are limited so book now on www.bigairgym.co.nz or phone 383 8779.

Elements Rhythmic Gymnastics Club OPEN DAY

Saturday 31 July, come along and try out a class for free!

"The appeal of rhythmic gymnastics lies in the perfect unity of graceful body movements and the skilful handling of apparatus - hoops, balls, ropes, clubs and ribbons"

Sessions:

10am - 11am - School aged children
11.30am - 12 noon - Preschool aged children
2pm - 3pm - School aged children

To book please email the following information to info@rhythmicgym.nz:

- *Child's name and age
- *Your name and contact email address
- *Details of any previous gymnastics or dance experience
- *Which session you wish to book

Island Bay United
Wellington United
Brooklyn Northern United

JULY

Football Holiday Fun

★
★
★

12-16 JULY - 9AM-3PM
WAKEFIELD PARK
\$40 PER DAY
10% DISCOUNT WITH 5 DAYS

[REGISTER HERE](#)

<https://islandbayunited.org/holiday-program>

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