



CLYDE QUAY SCHOOL
Te Kura O Matairangi



29 April 2020

Tēnā tātou katoa e te whānau

Dobar dahn, Nabad, Hola, Ciao, Ni hao, Namaste, Talofa, Bonjour, Χαίρετίσματα, Grüß Gott, Zdravím, Приветствия, Sawasdee, Konnichiwa, Pozdrowenia, Selamlar, Guten tag, Salaam, Salama Aleikum, Leikum Zdras-Tvuy-Te, Ahn-Young-Ha-Se-Yo, Marhaba, Nay Hoh, Ayubowan, Xin Chào, Kia Orana!

Tēnā tātou katoa e te whānau

Nau mai hoki mai e te pānui tuatahi o tēnei wāhanga
Welcome back to the first newsletter of term 2.

On behalf of staff I want to thank you for taking up the challenge of online learning during Covid19, Alert level 4 and now Alert level 3. Everyone has done an amazing job.

“Ka mau te wehi” Just fantastic whanau.

The first day of Lockdown for Matairangi CQS was Thursday 26 March. Term one holidays were fast forwarded and term 2 began April 15, as did online learning. Today marks the start of onsite learning at ‘Alert level 3’ for those students who have to be at school because their parents are essential workers/ or no one is available at home for online learning.

Teachers emailed week 3’s on line learning programme out to whanau. You guessed, though some children are onsite and their learning is still online. Each student sits at a designated area, with all their equipment beside them. Each has to remain at the restricted space inside and outside. There are strict hygiene practices and to assist everyone; the programme is broken up into manageable sessions. Hands on and outside activities are peppered through the programme.

As I sit writing I hear one student, by himself, shooting hoops. Earlier three children, were out with two staff, skipping. All kept the required distance and all equipment at the end of the day has to be disinfected and returned to the students learning area.



It is a challenge for everyone here onsite but everyone is up for the challenge.



"Online mathematics workshop with Anya and students Connor, Lexie, Louis M, Nina. It was a place value workshop. Connor explained all the steps to figure out: $23.6 + 54.3$ " Can you see the strategy?

This screenshot shows a Zoom meeting window with a Google Docs document open. The document contains the following text and a place value chart:

11.3
 6.3
 11
 40.8

Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

This screenshot shows the Zoom meeting window with the equation $23.6 + 54.3 =$ displayed on the screen. The participants visible in the top row are Liz Patara, Anya MacDonald, Connor Denny, Lexie, Nina, and Louis.

This screenshot shows the Zoom meeting window with the step-by-step solution for the addition problem. The participants visible in the top row are Liz Patara, Anya MacDonald, Connor Denny, Lexie, Nina, and Louis.

$$23.6 + 54.3 =$$

$$20 + 50 = 70$$

$$3 + 4 = 7$$

$$0.6 + 0.3 = 0.9$$

$$70 + 7 = 77$$

$$77 + 0.9 = 77.9$$

Home Learning Resources

It is worthwhile reminding you of the resources available for whanau:

1. Sparklers at Home wellbeing toolkit

Sparklers at Home, supported by the Ministry of Health, is to enable parents and caregivers to support the wellbeing of their tamariki while at home. It's free and contains 23 fun and easy to do wellbeing activities that parents and caregivers can do with their children in their living room or on their lawn.

[For more information visit the sparklers website](#)

2. [Information on the Learning from home website.](#)

3. Instructions for the specific device a child uses can be accessed directly at switchonsafety.co.nz.

4. More options for watching Home Learning | Papa Kāinga TV

Home Learning | Papa Kāinga TV is free to air on TVNZ channel 2+1, TVNZ on Demand, as well as on Sky Channel 502 and Vodafone TV.

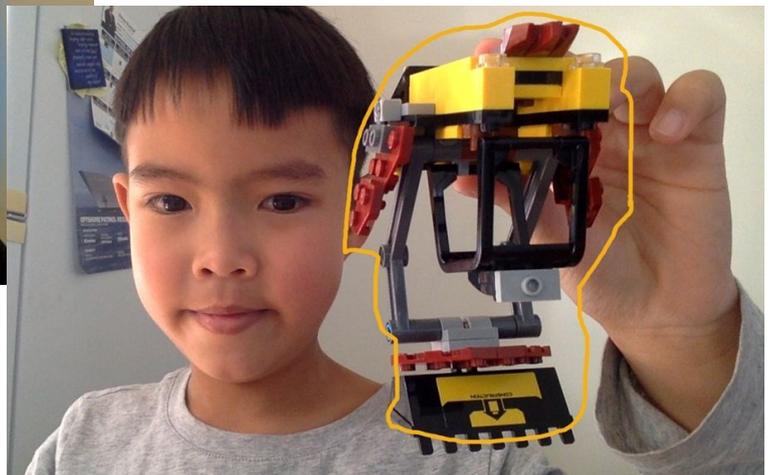
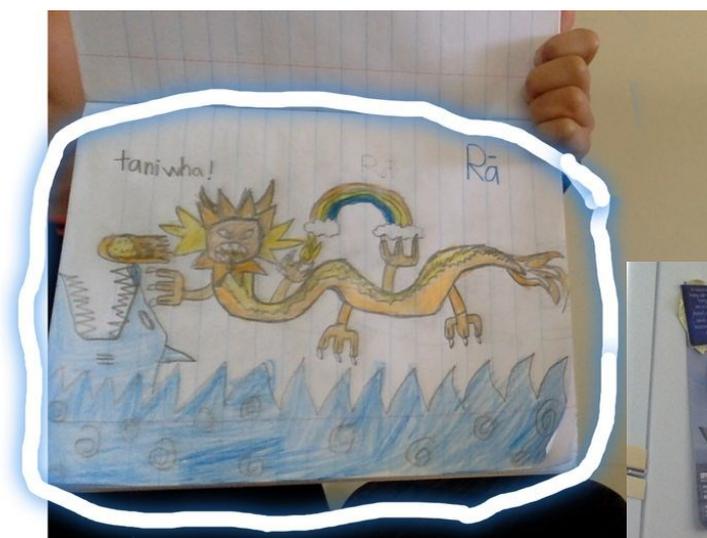
It can be live streamed at tvnz.co.nz/livetv. Some lessons are also available on TVNZ OnDemand from the [Home Learning TV](#) landing page.

There's an email address for learners and their whānau to give feedback – info@HLTV.co.nz – and learners can text free to 5811 to interact with the teachers and presenters.

See the [Home Learning TV](#) webpage for more information.

STUDENTS ON LINE LEARNING

Johnny has certainly been busy in Ngaio with his own drawing of a Taniwha and the making of his 3D robot alien.



Remembering ANZAC Day

My Research about ANZAC Day

Anzac Day is observed every **25th of April**. It remembers New Zealanders killed in war and honors returned and serving servicemen and women.

ANZAC is an acronym for **Australian and New Zealand Army Corps**, a grouping of several divisions created early in the Great War of 1914-18. In December 1914 the Australian Imperial Force and New Zealand Expeditionary Force, both of which had just arrived in Egypt, were placed under the command of Lieutenant-General William Birdwood. Initially the term Australasian Corps was suggested for the combined force, but Australians and New Zealanders were reluctant to lose their separate identities.

No one knows who came up with the term Anzac. It is likely that Sergeant K. M. Little, a clerk in Birdwood's headquarters, thought of it for use on a rubber stamp: 'ANZAC' was convenient shorthand, and became the telegraph code word for the corps.

What is ANZAC Day?

Anzac Day is a national day of remembrance in Australia and New Zealand that broadly commemorates all Australians and New Zealanders "who served and died in all wars, conflicts, and peacekeeping operations" and "the contribution and suffering of all those who have served."

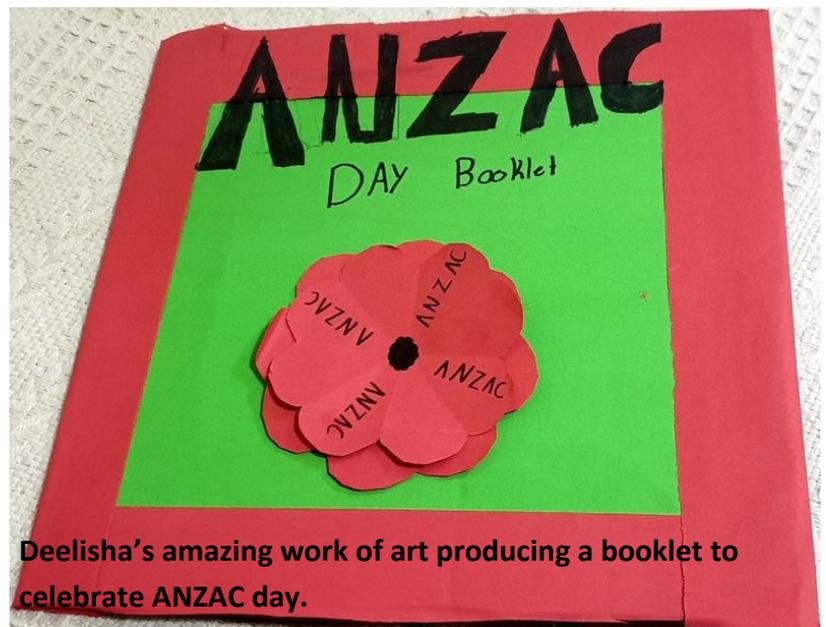
Why ANZAC Day is Important?

Anzac Day is important because it is time to remember all the soldiers that fought for our country and the people who still serve our Country!

Original unedited version

Anne C has provided some great research into learning about ANZAC Day. Her information was located on Kiwi Kids news.

Federico's great granddad served in the NZ Navy. He received five medals, this was his first medal.



Deelisha's amazing work of art producing a booklet to celebrate ANZAC day.